



## DISTRICT GOALS 2010-2011

### Goal One

We seek to continue evolving as a community of learners in which each participant is supported in becoming passionately engaged in a process of continuous growth and improvement. Consistent with our mission and vision statements, we will continue to develop and support those facets of the North Shore Schools that place an emphasis on learning that is deep and meaningful.

- **Indicators of success or progress toward this goal will include:**
  - Evidence of students exploring essential questions and key problems
  - Evidence of students gathering and assessing relevant information and using abstract ideas to interpret it effectively
  - Evidence of students using skills to come to well-reasoned conclusions and solutions and test them against relevant criteria and standards
  - Evidence of students objectively entertaining competing ideas, evaluating those ideas and developing/defending a position while recognizing its weaknesses
  - Evidence of students engaging in effective communication and collaborating/cooperating with others in exploring solutions to complex problems
- **Specific tasks to be accomplished as part of Goal One during the 2010-2011 School Year:**
  - A focus on high quality instruction in every classroom through:
    - The continued training and support of faculty in Differentiated Instruction, The Socratic Method, Cultural Proficiency, and 21<sup>st</sup> Century Learning Outcomes
    - Support of faculty through learning walks, informal and formal observations
    - Support of faculty in developing/planning for meaningful learning experiences
  - Review of the evaluation of Grade 9/10 Social Studies Program with recommendations for the 2011-2012 School Year
  - Continued review of the Ninth Grade Experience with recommendations for the 2011-2012 School Year
  - Ongoing development of exit assessments (performance measures) for grades 5, 8 & 12 that demonstrates passionate engagement in a process of continuous growth and improvement, with a plan for full implementation during the 2012-2013 School Year
  - Development of an action plan for the Arts based upon the evaluation completed during the 2009-2010 School Year
  - Review and discussion of the results of student performance on standardized exams

### Goal Two

In an ongoing effort to review district programs on a regular basis, the following programs will be evaluated during the 2010-2011 School Year:

- Tri-States Review of Languages Other Than English Program
- Review Board Policies 6000-9720
- Review of the Senior Year with recommendations for the 2011-2012 School Year

### Goal Three

Continue to seek ways to provide school property tax relief to local residents

- Explore alternate sources of revenue
  - Capital Campaign
  - Grants
- Continue to advocate and lobby for legislative relief
- Seek to work collaboratively with other districts to contain costs