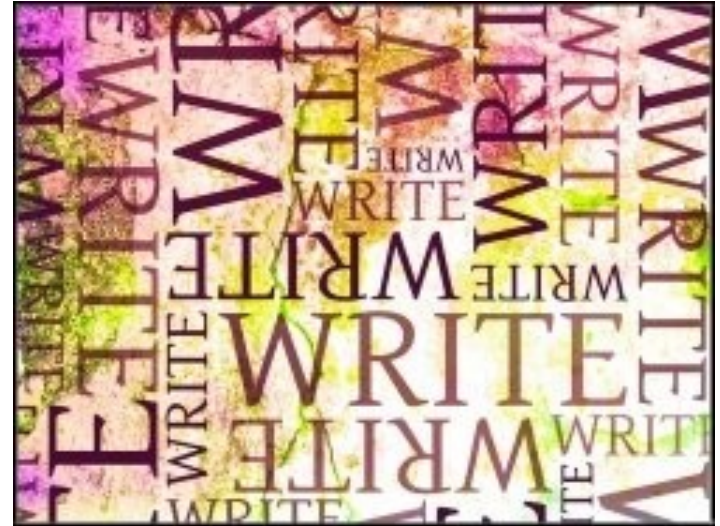


The North Shore
Grammar &
Mechanics Guidebook
Grades 6-12
2011-2012



*Based on New York State Common Core Learning
Standards (CCLS)*

The North Shore Grammar and Mechanics Guidebook was created
by the district's English Department during the summer of 2011.

****Pat:** Could you please insert the Viking logo here?

Grade 11-12

PROPERTY OF

For more information about any of the grammar terms or principles in this booklet, please go to any of the websites below.

Grammar Bytes

(<http://chompchomp.com/>)

Grammar Girl

(<http://grammar.quickanddirtytips.com/>)

Punctuation

- Demonstrate command of the conventions of standard English capitalization, punctuation, spelling and writing
- Observe hyphenation conventions

Grammar

- Demonstrate command of the conventions of standard English grammar

Sentence Style/Composing and Revising

- Effective choices for meaning or style
- Parallel structure
- Seamlessly incorporated quotes
- Vary syntax, voice and tone for effect

Grades 9-10

Punctuation

- Colons
- Semi-colons

Grammar

- Antecedents
- Clauses (independent, dependent, noun, relative, adverbial)
- Comma Splices
- Gerunds
- Modifiers
- Phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute)
- Pronoun-Antecedent Agreement
- Spelling
- Subject-Verb Agreement

Sentence Style/ Composing and Revising

- Active and Passive Voice
- Figurative Language (e.g., *euphemism*, *oxymoron*)
- MLA Style
- Seamlessly incorporated quotes
- Vary syntax for effect
- Vocabulary building

How To Use This Guidebook

The purpose of this guide is to outline the aspects of punctuation, grammar and writing that will be emphasized at each grade level and built upon in each succeeding year. Developed to reflect both the Common Core Learning Standards and the North Shore Language Arts Curriculum, the guide will be used by students, teachers and parents to ensure that students are incrementally taught the conventions and complexities of writing.

Studied in Grade 5

Punctuation

- Commas
 - Separate items in a series
 - After *yes* and *no*
 - Set off a tag question from the rest of the sentence
 - Indicate direct address

Grammar

- Conjunctions
- Correlative conjunctions (e.g., *either/or*, *neither/nor*)
- Interjections
- Prepositions
- Perfect Tenses
- Spelling

Sentence Style/Composing and Revising

- Compose complete sentences, correct fragments and run-ons
- Convey ideas precisely
- Correct inappropriate shifts in verb tense
- Expand, combine and reduce sentences for meaning, interest and style
- Figurative language
 - Similes and metaphors
 - Idioms, adages and proverbs
 - Synonyms and antonyms
 - Homographs
- Vocabulary building

Grade 8

Punctuation

- For pause or break (comma, ellipsis, dash)

Grammar

- Spelling
- Verbal phrases (gerunds, participles, infinitives)
- Verb mood
 - Indicative
 - Imperative
 - Interrogative
 - Conditional
 - Subjunctive

Sentence Style/Composing and Revising

- Figurative language (verbal irony, puns)
- Verb voice (active and passive)
- Vocabulary building

Grade 7

Punctuation

- Apostrophes
- Commas (separate coordinate adjectives, combined clauses)
- End marks
- Quotation marks

Grammar

- Phrases and clauses; dangling and misplaced modifiers
- Sentence Types (simple, compound, complex and compound-complex)
- Spelling

Sentence Style/Composing and Revising

- Concise and sophisticated language
- Editing/Revision
- Figurative language (literary, biblical, mythological)
- Vary sentence patterns for effect
- Vocabulary building

Grade 6

Punctuation

- Dashes, parentheses and commas
- Quotation marks (dialogue)

Grammar

- Conjunctions
- Interjections
- Parts of Speech (adjective, adverb, noun, preposition, pronoun)
- Sentence Types (simple, compound, complex)
- Spelling

Sentence Style/ Composing and Revising

- Compose complete sentences, correct fragments and run-ons
- Convey ideas precisely
- Editing/Revision
- Figurative language (personification)
- Use consistent style and tone
- Vary sentence patterns for effect
- Vocabulary building