

# LETTER SOUND AND KEYWORDS

<u>letter</u>	<u>keyword</u>	<u>sound</u>
A a	apple	/ă /
B b	bat	/b/
C c	cat	/k/
D d	dog	/d/
E e	Ed	/ě /
F f	fun	/f/
G g	game	/g/
H h	hat	/h/
I i	itch	/ĩ/
J j	jug	/j/
K k	kite	/k/
L l	lamp	/l/
M m	man	/m/
N n	nut	/n/
O o	octopus	/õ /
P p	pan	/p/
Qu qu	queen	/kw/
R r	rat	/r/
S s	snake	/s/
T t	top	/t/
U u	up	/ũ /
V v	van	/v/
W w	wind	/w/
X x	fox	/ks/
Y y	yellow	/y/
Z z	zebra	/z/

## HOME SUPPORT: KEYWORDS

The **keyword** is a specific word which is used to help your child master each sound.

- Have your child write the letter and draw a picture for each keyword on an index card. Put the index cards on a ring and practice reading the letters, and the sounds that the letters make.
- Find time to say or sing the alphabet from A to Z. Sing or say the alphabet while driving in the car, bath time, bedtime, etc.
- Often “**lmnop**” is lumped together. Help your child say and separate each letter and sound when singing or saying the alphabet.
- Use magnetized plastic letters on your refrigerator or on a cookie sheet to sequence the letters in the alphabet. Have your child name the letters of the alphabet.
- Play the “Scavenger Hunt” game. Have your child look through the house, looking for letters of the alphabet (i.e. labels on packages of food, etc.)
- Read alphabet books. Encourage your child to read the book to you, naming the letters of the alphabet.

Suggested books that should be available at your local library or bookstore:

<i>A-B-C ing. Action Alphabet</i>	Beller, J	Crown; 1984
<i>The Guinea Pig ABC</i>	Duke, K.	Dutton; 1983
<i>Alphabears</i>	Hasue, K.	Henry Holt & co.; 1984
<i>City Seen From A to Z</i>	Isadora, R.	Greenwillow; 1983
<i>Alligators All Aroung: An Alphabet</i>	Sendak, M.	Harpor Trophy; 1990
<i>Dr. Seuss's ABC's</i>	Seuss, Dr.	Random House; 1991
<i>Zoophabets</i>	Tallon, R.	Scholastic; 1979
<i>The Z Was Zapped</i>	Van Allsburg, C.	Houghton Mifflin; 1987