

HOME SUPPORT: PRINT AWARENESS

"Print awareness means an understanding that spoken words can be transferred to written print. Reading to your child often cannot be overstated." (Wilson Language Training Corporation).

Suggestions For Home Support in Developing Print Awareness:

- Follow the printed word with your finger.
- Indicate the left to right progression of words.
- Noting periods between sentences with pauses.
- Count Words: You say a sentence and your child repeats it as you raise one finger for each word, then your child counts your fingers. For example, "It is hot." (three fingers). Increase the number of words in the sentence as your child becomes better at this game. For example, "It is hot and sunny." (five fingers).

Rhyming is an important skill. Help your child develop rhyming skills by letting him or her fill in the rhyming words in stories that contain rhymes. Below are some books that can be helpful at developing rhyme and can be found in most public libraries and local bookstores.

Title	Author	Publisher/Date
<i>Goodnight Moon</i>	Brown, M.W.	Scholastic; 1989
<i>In the Tall, Tall Grass</i>	Fleming, D.	Holt, Rinehart & Winston; 1991
<i>Is Your Mama a Llama?</i>	Guarino, D.	Scholastic; 1989
<i>Little Bear Sleeping</i>	Johnston, T.	G.P. Putnam's & Sons; 1991
<i>Make Way for Ducklings</i>	McCloskey, R.	Viking Press; 1969
<i>The Cat in the Hat</i>	Seuss, Dr.	Houghton Mifflin; 1957
<i>Green Eggs and Ham</i>	Seuss, Dr.	Random House; 1960
<i>Lyle, Lyle, Crocodile</i>	Waber, B.	Houghton Mifflin; 1965
<i>Owl Moon</i>	Yolen, J.	Putnam & Grossett; 1987