

The Diploma Programme:

preparing students for success in higher education and to be active participants in a global society

10 REASONS

WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

- 1 IT OFFERS ACADEMIC BREADTH & DEPTH**

15 full-time courses (six subjects and three electives) with additional courses in language, science, mathematics, computer science, history, geography, music, art, physical education, and sports.



27% INCREASE
- 2 COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM**

Credibility, ethics, service, IBL, cross-curricular learning, bilingual, dual exposure, etc.


- 3 IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES**

AROUND THE


- 4 IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS**

The emphasis is on independent learning, critical thinking, and writing skills. Students are encouraged to explore, question, and express their views.


- 5 IT CULTIVATES AN INTERNATIONAL MINDSET**


- 6 IT ASSESSES MORE THAN EXAMINATION TECHNIQUES**

Students are assessed on their knowledge, understanding, and ability to apply their learning in real-world contexts.


- 7 IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS**

Students are required to manage their time effectively, balancing academic work, extracurricular activities, and personal life.


- 8 SUBJECTS AREN'T TAUGHT IN ISOLATION**


- 9 THE IB ENCOURAGES CRITICAL THINKING**

Students are encouraged to think critically, analyze information, and make informed decisions.


- 10 SUBJECTS AREN'T TAUGHT IN ISOLATION**



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International Baccalaureate
Organization

International Baccalaureate Diploma Program

*North Shore High School
Sophomore Information Session
January 13, 2021*



Diploma
Programme



IB Classes are only for the “smart” students that have high GPAs.



Fact
Pear Deck

Myth
Pear Deck

Students, drag the icon!

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Do not remove this bar

Students have to apply to be in IB classes.

Fact	Myth

Students, drag the icon!

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Students, drag the icon! Pear Deck Interactive Slide Do not remove this bar

Students in the IBDP are better prepared for college.



Students, drag the icon!



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Students in IB classes can't play a sport or be in an ensemble.



Students, drag the icon!



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The IB program is really challenging.



Students, drag the icon!



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Our family has personal previous experience with the IB.



Students choose an option

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3

- English HL
- History HL
- Physics HL

HL

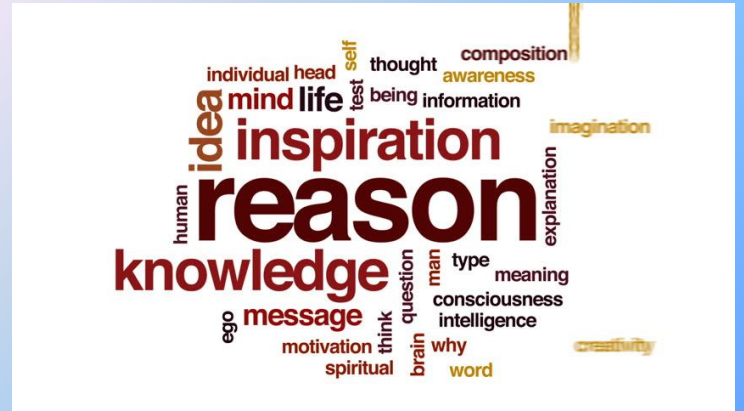
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- Language SL
- Math SL
- Visual Arts SL

SL

3

- Theory of Knowledge
- Extended Essay
- CAS

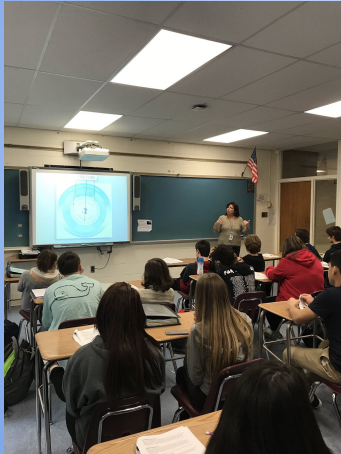


What does this really mean for me?

1. English
2. World Language
3. History
4. Science
5. Math
6. Arts



What is IB?



- Thinking critically & independently
- Inquiry based
- Student-centered



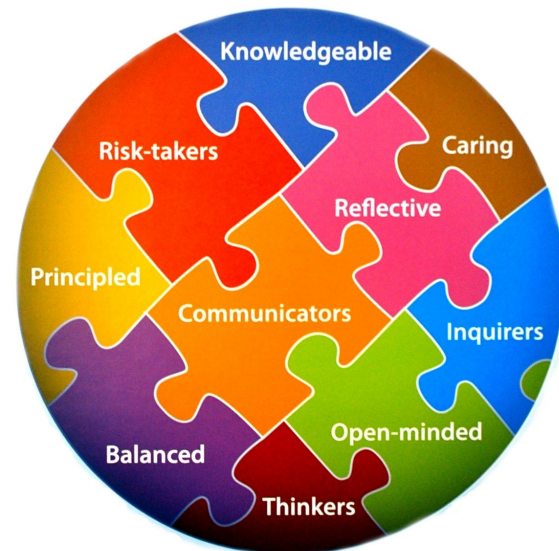
North Shore Schools

- Nurture and enrich our students' natural delight in learning and in the powers of mind and body. Each child's awakening into confident young adulthood requires **guided engagement** with vital ideas and events of the past to realize fresh possibilities and **discoveries for the future**.
- We aspire to foster in our students those qualities of character consonant with the ideals of a **democratic society**. We are committed to reaching **beyond routine expectations** in a learning environment that **encourages inquiry** and builds its daily practice upon **respect for oneself and others**.



International Baccalaureate

- Develop **inquiring, knowledgeable and caring** young people who help to create a better and more **peaceful world** through **intercultural understanding and respect**.
- To this end the organization works with schools, governments and international organizations to develop **challenging programmes of international education** and rigorous assessment.
- These programmes encourage students across the world to become **active, compassionate and lifelong learners** who understand that **other people, with their differences, can also be right**.



What is IB?



- Last two years of schooling
- Global network
- Six Subject Groups
- Three-part core



Why be a Diploma Candidate?

- ☐ Comprehensive & interdisciplinary
- ☐ Community service including physical activity & creativity
- ☐ Independent Research
- ☐ **You don't see IB, you think IB.**



Why be a Diploma Candidate?

- ☐ Colleges recognize the Diploma Program as the **most rigorous program** that schools can offer
- ☐ Preparation to do the work in college and **optimize** the college experience
- ☐ Remediation & retention
 - ~50% of students attending public colleges and universities graduate **in six years**
 - 79% of IBDP candidates graduate **in four years**





Benefits for students

As a result of their time in the IB, students develop:

- **time management skills** and a strong sense of self-motivation
- a keen interest in **civic engagement**
- notable **academic ability**
- strong research and writing **skills**
- **critical thinking** abilities
- an **international outlook**



Approaches to Teaching & Learning

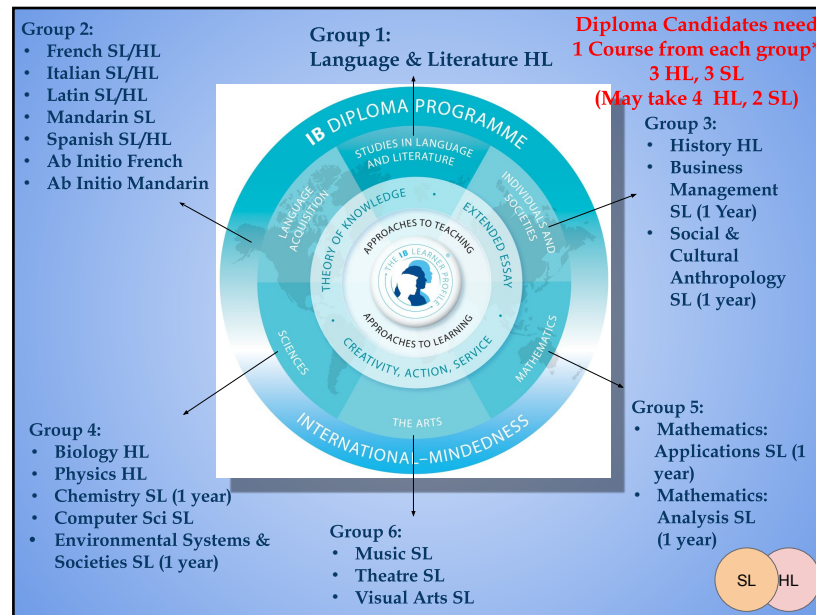
- Based on **inquiry**
- Focused on **conceptual understanding**
- Developed in local and global **contexts**
- Focused on effective teamwork and **collaboration**
- **Differentiated** to meet the needs of all learners
- Informed by **assessments**
- Development of **skills** in a school setting such as:
 - thinking skills, communication skills, social skills, self-management skills, and research skills
- Research & reports- continuous improvement



More than the knowledge

- Ask challenging questions.
- Learn how to learn.
- Take opportunities to engage.
- Develop a strong sense of their own identity and culture.
- Develop the ability to communicate with and understand people from other countries and cultures.





Course Offerings Guide

North Shore High School



Course Selection Guide 2020-2021

Successful students

Course name	Things to know about the course	Successful student profile
TOK	- This is a course that requires time for thinking and discussion. - We do deep dives into material to understand the core of a topic. - We cover a WIDE range of topics, everything relates	- Willing to participate in discussion - Able to present ideas clearly - Strong writers and deep thinkers needed
Visual Arts	COMPREHENSIVE approach to art! - MAKE it! - LOOK AT it! - DISCUSS/ANALYZE it!	- Wants to MAKE, LOOK AT, DISCUSS art - Willing to work outside class time - Curious! Creative thinker/problem solver

Interdisciplinary Learning

KNOWLEDGE



ENVIRONMENTAL SYSTEMS



ANTHROPOLOGY

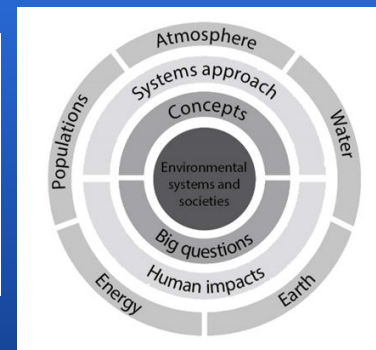


Theory of Knowledge

KNOWLEDGE



Environmental Systems



Interdisciplinary Learning



ANTHROPOLOGY



3

- English HL
- History HL
- Physics HL

HL

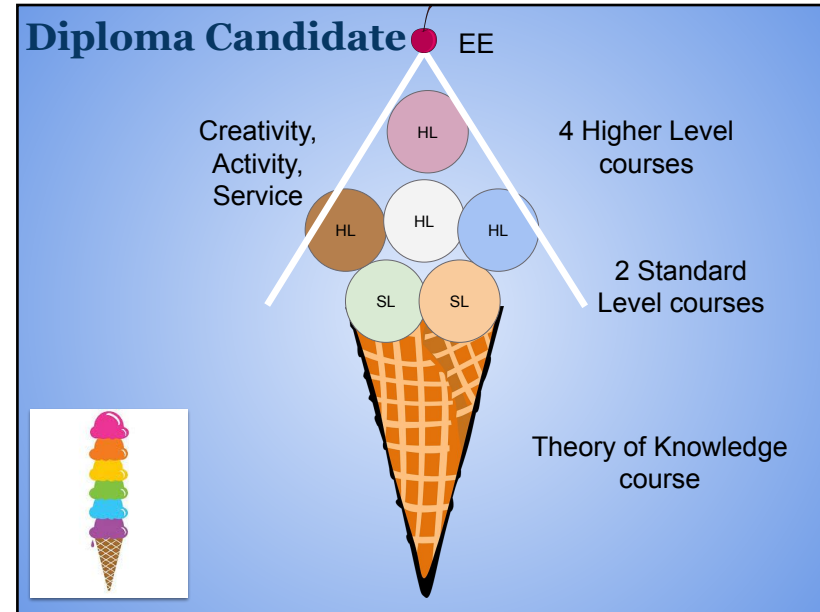
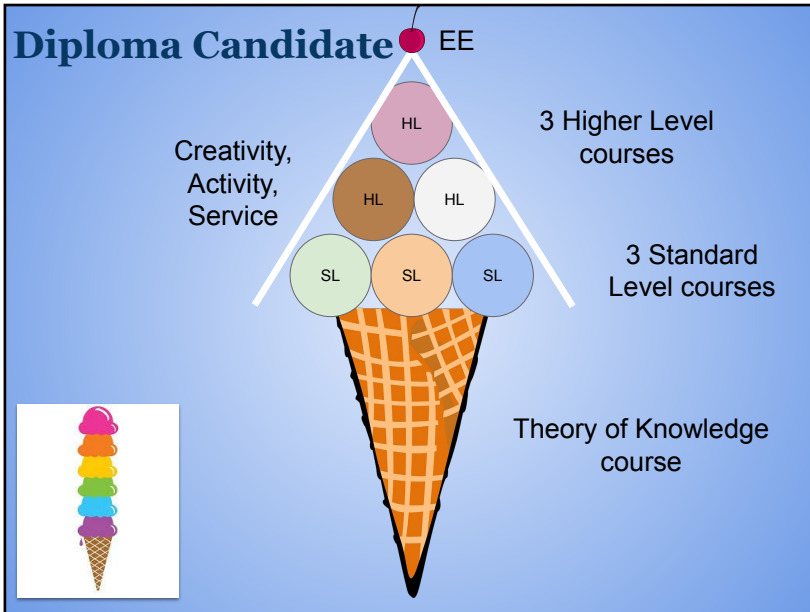
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- Language SL
- Math SL
- Visual Arts SL

SL

3

- Theory of Knowledge
- Extended Essay
- CAS

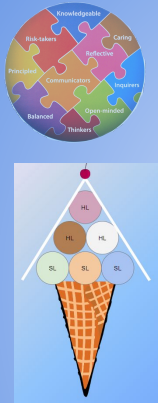


Diploma Candidate – All Groups

Exp	Trm	Crs-Sec	Course Name
1(A-F)	18-19	12059C-1	IB Business Management SL
2(A,C,E)	S1	8001G-1	Phys Ed Sport Ed Sem 1
2(A,C,E)	S2	8001H-1	Phys Ed Sport Ed Sem 2
2(B,D,F) 3(A-F)	18-19	03057A-2	IB/AP Biology HL 1
4(A-F)	18-19	04054C-1	IB Hist of Americas HL 1
5(A-F)	S1	99998-2	Lunch Sem 1
6(A-F)	18-19	24352C1-1	IB Latin SL 1
7(A-F)	S1	02131L-2	IB Math Studies SL Lab
7(A-F)	S2	04304A-2	IB Theory of Knowledge 1
8(A-F)	18-19	02131C-2	IB Math Studies SL
9(A-F)	18-19	01011C1-2	IB Eng Lang & Lit HL 1
2(A,C,E)	S1	8001G-15	Phys Ed Sport Ed Sem 1
2(A,C,E)	S2	8001H-15	Phys Ed Sport Ed Sem 2
2(B,D,F) 3(A-F)	19-20	03057B-3	IB Biology HL 2
4(A-F)	19-20	24352C2-2	IB Latin SL 2
5(A-F)	19-20	02124C-4	AP Calculus AB
6(A-F)	S1	99998-9	Lunch Sem 1
6(A-F)	S2	99999-7	Lunch Sem 2
7(A-F)	S1	04304B-3	IB Theory of Knowledge 2
8(A-F)	19-20	01011C2-6	IB Eng Lang & Lit HL 2
9(A-F)	19-20	04168C-5	IB Wars Across 20th Century

Diploma Candidate – All Groups

Exp	Trm	Crs-Sec	Course Name
1(A-F)	18-19	12059C-1	IB Business Management SL
2(A-F)	18-19	04054C-3	IB Hist of Americas HL 1
3(A-F)	S1	02131L-1	IB Math Studies SL Lab
3(A-F)	S2	04304A-1	IB Theory of Knowledge 1
4(A-F)	18-19	02131C-1	IB Math Studies SL
5(A-F)	18-19	24163C1-1	IB Italian SL 1
6(B,D,F)	18-19	03212EC-5	Advanced Sci Research
7(A-F) 8(A,C,E)	18-19	03057A-3	IB/AP Biology HL 1
8(B,D,F)	S1	8001G-12	Phys Ed Sport Ed Sem 1
8(B,D,F)	S2	8001H-12	Phys Ed Sport Ed Sem 2
9(A-F)	18-19	01011C1-2	IB Eng Lang & Lit HL 1
1(A-F)	19-20	02124C-3	AP Calculus AB
2(A,C,E)	S1	8001G-23	Phys Ed Sport Ed Sem 1
2(A,C,E)	S2	8001H-23	Phys Ed Sport Ed Sem 2
2(B,D,F) 3(A-F)	19-20	03151R-9	Physics R
4(A-F)	19-20	24163C2-2	IB Italian SL 2
5(A-F)	19-20	04168C-7	IB Wars Across 20th Century
6(A-F)	19-20	01011C2-3	IB Eng Lang & Lit HL 2
7(A-F)	S1	04304B-3	IB Theory of Knowledge 2
8(A,C,E)	19-20	03212EC-10	Advanced Sci Research
8(B,D,F) 9(A-F)	19-20	03057B-4	IB Biology HL 2

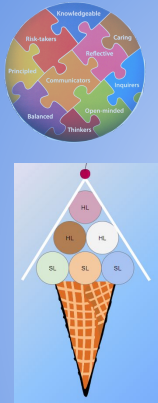


Diploma Candidate – All Groups

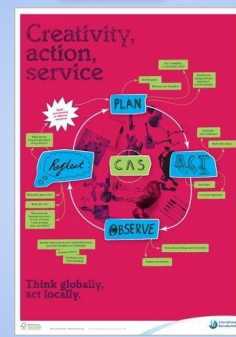
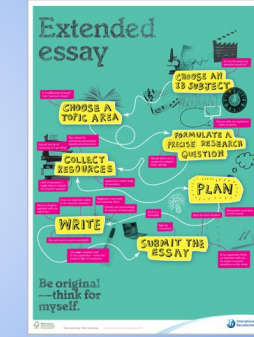
Exp	Trm	Crs-Sec	Course Name
1(A-F) 2(A,C,E)	18-19	03157C-1	IB Physics HL 1
2(B,D,F)	S1	8001E-2	Phys Ed Ind Life Sem 1
2(B,D,F)	S2	8001F-2	Phys Ed Ind Life Sem 2
3(A-F)	18-19	04054C-4	IB Hist of Americas HL 1
5(A-F)	18-19	01011C1-1	IB Eng Lang & Lit HL 1
6(A-F)	18-19	24118C1-1	IB French Ab Initio SL 1
7(A-F)	S1	02132L-2	IB Math SL Lab
7(A-F)	S2	04304A-2	IB Theory of Knowledge 1
8(A-F)	18-19	02132C-2	IB Math SL
9(A-F)	18-19	24063A-3	IB Spanish SL 1

1(A-F)	19-20	04168C-6	IB Wars Across 20th Century
2(A,C,E)	S1	8001E-7	Phys Ed Ind Life Sem 1
2(A,C,E)	S2	8001F-7	Phys Ed Ind Life Sem 2
2(B,D,F) 3(A-F)	19-20	03157D-2	IB Physics HL 2
4(A-F)	19-20	24063B-5	IB Spanish SL 2
5(A-F)	19-20	02125C-2	AP Calculus BC
6(A-F)	S1	99998-9	Lunch Sem 1
7(A-F)	S1	04304B-3	IB Theory of Knowledge 2
8(A-F)	19-20	01011C2-6	IB Eng Lang & Lit HL 2
9(A-F)	19-20	24118C2-2	IB French Ab Initio SL 2



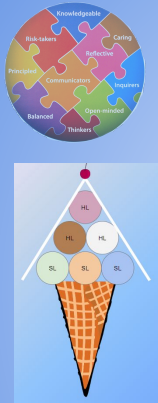


The CORE

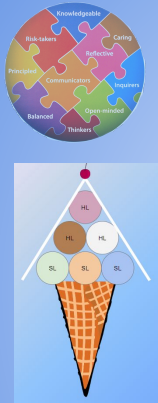








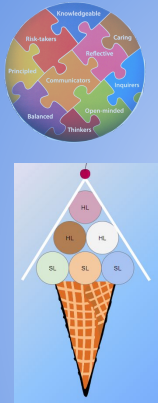


THEORY OF KNOWLEDGE

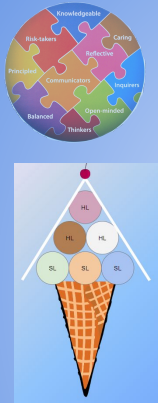








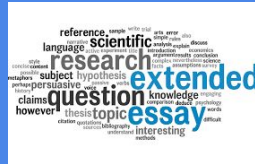
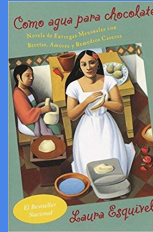
THEORY OF KNOWLEDGE







Claudia Scala



Las Protagonistas de Como Agua Para Chocolate y La Revolución Mexicana

Nicoletta DellaRatta



To what extent do advertisements in *Cosmopolitan* and *Sports Illustrated* mirror cultural values between men and women in 2018 and 2019?

Dylan Hoell



How has the United States healthcare system exacerbated the impact of the global insulin crisis on American diabetics?



Happy T**ib**Kt**ib**ber!



- Alana Golden
- Katie Ditrano
- Allie Eder
- IB Class of 2022

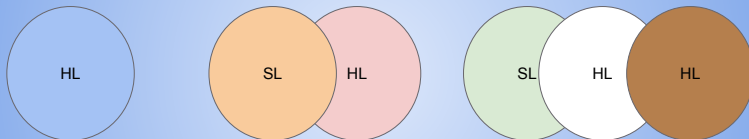


- Mary Sotiryadis
- IB Class of 2020

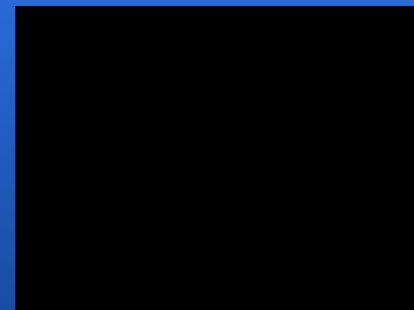


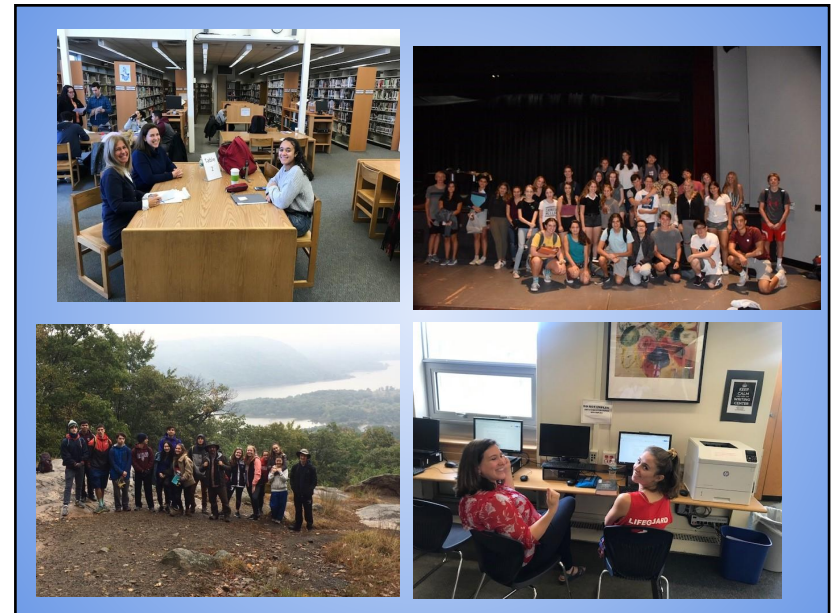
Course candidate

1-3 Standard or Higher Level courses



Brooke Demetri, Class of 2017







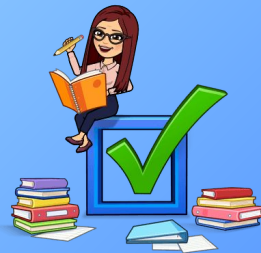
Earning the IB Diploma

- One course from each group:
 - English
 - Language Acquisition
 - Individuals and Societies
 - Science
 - Math
- One course from the Arts or a second course from one of the other subject groups
- Core: EE, TOK, CAS
- Diplomas are awarded to successful candidates that achieve **24 points or more** (max. 45)



Student Support

- Dr. Titone as the Coordinator
 - In addition to guidance counselors
 - Individual meetings upon need and request
- Ms. Halloran as the CAS Coordinator
- Ms. Rice as the extended Essay Supervisor
 - Extended Essay Mentors
- Cohort meetings & events
 - Building collegiality
- Senior Buddy



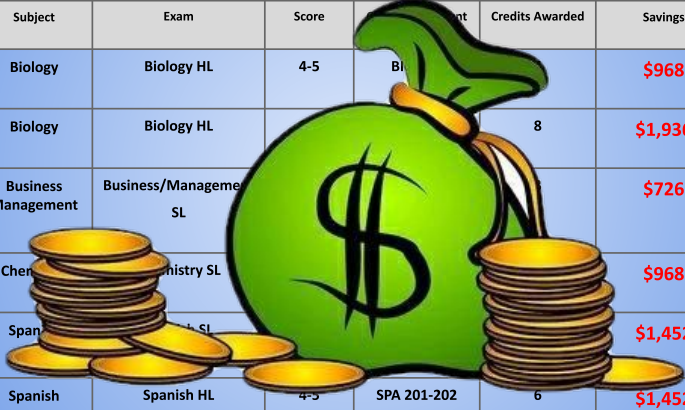
What does an IB student look like to universities?

- Problem solver
- Well-rounded
- Balanced
- Reflective
- Open-minded
- University-bound
- Highly motivated
- Committed
- Seeks educational challenges
- Someone who is prepared & ready



Admissions & Credits...

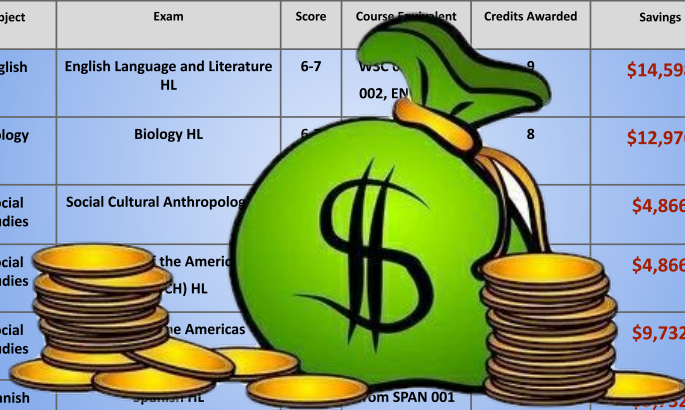
Nassau Community College, \$242 per credit



Subject	Exam	Score	Credits Awarded	Savings
Biology	Biology HL	4-5	8	\$968
Biology	Biology HL		8	\$1,936
Business Management	Business/Management SL			\$726
Chemistry	Chemistry SL			\$968
Spanish	Spanish HL			\$1,452
Spanish	Spanish HL	4-5	6	\$1,452

Admissions & Credits...

Hofstra University, \$1,622 per credit



Subject	Exam	Score	Course Equivalent	Credits Awarded	Savings
English	English Language and Literature HL	6-7	WVC 002, EN	9	\$14,598
Biology	Biology HL	6		8	\$12,976
Social Studies	Social Cultural Anthropology				\$4,866
Social Studies	the Americas (CH) HL				\$4,866
Social Studies	the Americas				\$9,732
Spanish	Spanish HL		from SPAN 001 to SPAN 999		\$1,622

IB = Admissions Success

Institution	# of students applied	# of students accepted	IB Student Acceptance Rate	General Acceptance Rate
Brown	218	38	17.4%	8.7%
Cornell	190	60	31.6%	18.0%
Duke	187	53	28.3%	12.6%
Princeton	168	29	17.3%	8.4%
Stanford	229	35	15.3%	7.1%
U of Penn	190	47	24.7%	12.3%
Columbia	221	30	13.6%	6.9%



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Students with testing accommodations

- Subject to approval by IB
 - Consent, notification
 - Re-evaluation
- **Candidates with Assessment Access Requirements**
- The IB believes that all candidates must be allowed to take their examinations under conditions that are as fair as possible. Where standard examination conditions and assessment procedures would put candidates at a disadvantage, and would prevent them from being able to demonstrate their skills and knowledge adequately, reasonable forms of access arrangements may be authorized.



Parent, Class of 2017

"The rigor of the IB Diploma Program at North Shore High School helped prepare my son for a successful freshman year in college. It is not easy to balance college level academics and the social aspects of a first year college experience. By submerging himself in an advanced level of learning and the expectations that come with it during high school, he was able to maneuver through the heavy workload, manage study habits and time management skills while allowing himself a happy social life and philanthropic causes in college."

"I really appreciate having been able to work on long term, extended papers and projects. In college now, I have classes whose grades are a combination of only a few assessments, sometimes papers. Having experience with sophisticated extended writing has proven to be beneficial. **Also, stick with it.** Staying committed to a long-term program like this shows both admissions and advisors at schools that you have the dedication it takes to get stuff done. If they can count on that, they can usually count on you to keep your word if you have unusual or ambitious things you want to do at college." -**Ethan Baron, Class of 2018**

"Honestly, the work transition was not bad. I have to write a ton of papers and doing that with the IB program helped transition a lot. Also, keeping all my essays was crucial- I have written three essays here already that I have been able to use information from essays written in high school." -**Olivia Schatz, Class of 2019**

What is an IB education?



<http://www.northshoreschools.org/highschool/ib.html>

What's next?

Schedule a meeting with
Dr. Titone & your Guidance Counselor



SCAN ME



SCAN ME

Dr. Kerri Titone

- 277-7079, titonek@northshoreschools.org
- @drtitone
- northshoreschools.org/highschool/ib.html
- ibo.org



SCAN ME

