



North Shore Schools

Discovering Your Dreams

SPECIAL BUDGET ISSUE



Three Propositions on the 2018 Ballot



Dear Community Members,

We are very fortunate to have a community that is committed to our schools.

The excellent achievements of our students in academics, the arts, and athletics have been recognized as among the best in the Nation.

In February, Trustees agreed not to exceed the tax levy cap. On May 15, 2018, residents will vote on three propositions:

- **Proposition 1**, the school budget totaling \$104,868,519. It represents a 1.89% tax levy increase which is below the NY State allowable tax levy limit.
- **Proposition 2**, permission to modify the District's public school transportation distance limit for Grades 9-12 to (1) mile from (1.5) miles at no additional cost to our residents.
- **Proposition 3**, permission to approve the use of funds from the previously established Capital Reserve Fund, a sum not to exceed \$3,443,912, for district-wide projects including the installation of air conditioners in some large school spaces at no additional cost to our residents.

It is important for you to stay informed about the budget and propositions as well as the events affecting our schools. Please join us at upcoming Board meetings and budget coffees. For updates, please visit the school website or follow me on Twitter @PeterGiarrizzo.

Sincerely,
Dr. Peter Giarrizzo
Superintendent of Schools

BUDGET VOTE: TUESDAY, MAY 15, 2018
\$297,479 Under the NY State Allowable Tax Levy Limit

BUDGET at a GLANCE Proposition 1

2018-19 Budget: \$104,868,519

- Represents a 2.70% budget-to-budget increase from last year and is under the tax cap.
- Maintains class sizes below the established guidelines.
- All general and special educational programs, athletics and art programs, and extracurricular activities will remain in place.

Tax Levy: 1.89%

- Represents a 1.89% tax levy increase (the amount that is collected in taxes) which is under the NYS allowable tax levy limit. The maximum levy increase permitted is 2.24% (please see pages 2-3).

Proposition 2

Transportation Distance Limits

- Permission to allow the North Shore Central School District to reduce the distance eligibility limit for Grades 9-12 to (1) mile at no additional cost to the District effective at the beginning of the 2018-19 school year.

Proposition 3

Capital Reserve Fund

- Permission to approve the expenditure of funds from the previously established Capital Reserve Fund, a sum not to exceed \$3,443,912, for district-wide projects at no additional cost to our residents (please see page 5).

VOTE!

BUDGET VOTE/ELECTION OF TRUSTEES
Tuesday, May 15, 7 am -10 pm, HS Gym



INVESTING IN EXCELLENCE

The North Shore Schools Continue to Exemplify a Tradition of Excellence

Record of Excellence

- 99%** Graduates Attended College in 2017
- 73%** Seniors Accepted to the “Most Highly” and “Highly Competitive” Colleges & Universities
- 73%** Received 3, 4, or 5 on Advanced Placement (AP) Exams vs. 64% in NY State (2017).

Academics

- The highest graduation and college acceptance rates in the history of the District.
- During 2012-18, 40 students were named National Merit High Scorers, 40 were Commended Students, 9 were Semifinalists, 4 were recognized as Finalists, and 1 was a National Merit Winner. In 2018, a HS senior was named top 300 Scholar in 77th Regeneron Science Talent Search.

Athletics

- Over **70%** of students play on at least one of 43 teams.
- **153** students/**16** teams qualified for the NY State Association Scholar Athlete Team Award during the Fall of 2017 and Winter of 2018.
- North Shore has **43** Varsity/JV teams and **33** Viking MS teams (7th & 8th graders).



Fine and Performing Arts

- Over **50%** of our students actively participate in the Fine and Performing Arts
- North Shore honored with the Best Communities for Music Education designation in April 2018
- **100** musicians district-wide were selected to perform in the All-County and All-State Music Festivals
- **29** HS students were inducted into the National Art Honor Society
- Over **14** HS students won Scholastic Art and Writing Awards



Community Service

- Over **80%** of our students actively participate in a voluntary community service program.
- Over **347** HS students participate in community service.
- K-12 students are involved in clubs and/or events such as Key Club, Relay for Life, Interact Club, Cohens Children's Medical Center, and St. Christopher Otille.



2018-19 Budget Goals

- Remain sensitive to fiscal pressures faced by the community.
- Address all instructional program needs and future opportunities for our students while also advancing efforts in the areas of social emotional learning and wellness.
- Stay at or below the New York State allowable tax cap.
- Comply with all New York State and Federal mandates.
- Continue to upgrade our technology infrastructure.
- Maintain plant and facilities to provide a safe and healthy learning environment.

Class Size, Academics, Athletics, and Art Programs Will Remain in Place

“I am pleased to report that equitable class sizes will be maintained across all elementary schools. All existing academic, art, and athletic programs will remain in place. The IB Programme will serve as the key framework to direct instructional program in Grades 9-12. This in combination with a strong program in Advanced Placement (AP) enables our students to achieve at high levels.”

- Superintendent Dr. Peter Giarrizzo

2018 - 2019 PROPOSED SCHOOL BUDGET



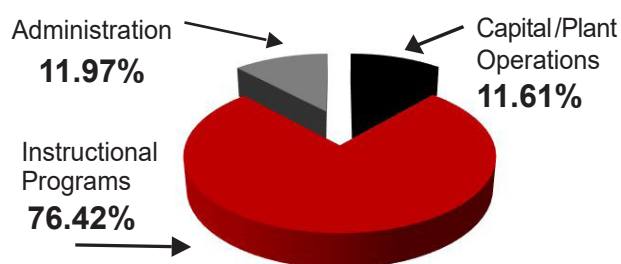
Estimated Expenditures

	2017-18 Current Budget	2018-19 Proposed Budget	Dollar Difference	% Difference
ADMINISTRATION				
Board of Education (General Counsel/District Clerk/Budget Vote/Treasurer)	304,108	340,884	36,776	12.09%
Central Office	418,907	415,472	(3,435)	-0.82%
Public Affairs	143,043	175,695	32,652	22.83%
Business Office/Auditing/Personnel	1,283,320	1,299,260	15,940	1.24%
Instructional Supervision/Other Supervision	9,355,713	9,267,370	(88,343)	-0.94%
BOCES Administration/Insurance/Legal	1,047,693	1,054,084	6,391	0.61%
Administration Sub-Total	12,552,784	12,552,765	(19)	0.00%
CAPITAL/PLANT OPERATIONS				
Operation and Maintenance	7,985,426	7,884,941	(100,485)	-1.26%
Purchase of Buses	141,000	141,000	-	0.00%
Debt Service/Interfund Transfer	3,929,910	4,149,613	219,703	5.59%
Capital Sub-Total	12,056,336	12,175,554	119,218	0.99%
PROGRAM				
Teaching/Instruction	70,540,307	73,252,974	2,712,667	3.85%
Pupil Services	4,174,985	4,142,176	(32,809)	-0.79%
Transportation Services	2,667,903	2,623,350	(44,553)	-1.67%
Community Services	121,200	121,700	500	0.41%
Program Sub-Total	77,504,395	80,140,200	2,635,805	3.40%
TOTAL BUDGET	102,113,515	104,868,519	2,755,004	2.698%

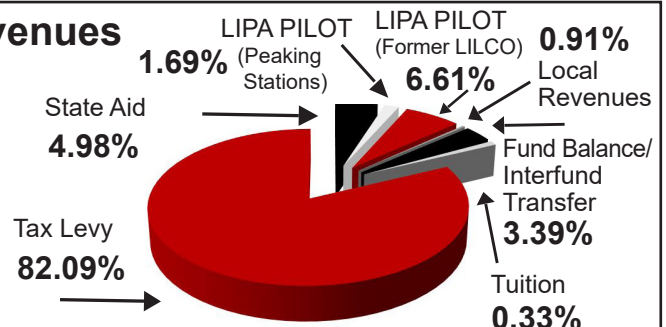
Estimated Revenues

	2017-18 Current Budget	2018-19 Proposed Budget	Dollar Difference	% of Budget
CATEGORY				
State Aid	5,331,389	5,224,136	(107,253)	4.98%
LIPA Payment in Lieu of Taxes (<i>Peaking Stations</i>)	1,718,906	1,775,030	56,124	1.69%
LIPA Payment in Lieu of Taxes (<i>Former LILCO Properties</i>)	6,586,827	6,930,807	343,980	6.61%
Tuition-St. Christopher-Ottillie	250,000	350,000	100,000	0.33%
Fund Balance/Interfund Transfer (<i>Includes grants from NYS Senate and Assembly</i>)	2,910,818	3,550,000	639,182	3.39%
Local Revenues	827,000	952,000	125,000	0.91%
Tax Levy (<i>All four classes of property</i>)	84,488,575	86,086,546	1,597,971	82.09%
TOTAL BUDGET	102,113,515	104,868,519	2,755,004	2.698%

How Tax Dollars Are Spent



Revenues



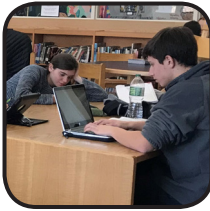


PROGRAM & BUDGET HIGHLIGHTS

Vikings Make the Grade

North Shore High School

- NS High School recognized as one of the top 24 "Reward Schools" on LI for demonstrating high academic achievement by the NY State Department of Education (*Newsday* 2018).
- Our HS students scored higher averages on their IB exams in Math, Chemistry, English, and History compared to global averages of students around the world in 2017.
- On eight Regents exams given at NS High School, the average passing rate was 94.4%.



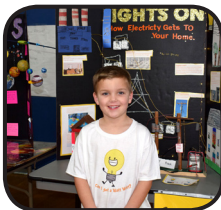
North Shore Middle School

- 6th graders had the 2nd highest average scaled score (331) of all Nassau County Schools on the ELA assessments in 2017.
- Our 8th graders had the highest proficiency score in the county on the ELA, assessments, 92% scored a level of 3 or 4 in 2017.
- In 2017, our MS achieved 100% passing on the Common Core Algebra Regents, matched by only two other districts.



North Shore Elementary Schools

- Proficiency percentages for Grades 3-5 were in top fifth of Nassau County districts and typical for districts similar to ours in 2017.
- On the Grade 3-5 ELA assessments, on average North Shore was 7th highest of 53 districts in Nassau County (2017).
- Of the students taking the Grade 3-5 NY State Math tests, on average North Shore outscored Nassau County by 22% in 2017.



2018-19 Program Highlights

The following summarizes expenditures within the budget for district-wide school programs, personnel, and supplies (please see the school website for more details):

North Shore Secondary Schools

- The expansion of Advanced Placement (AP) coursework at North Shore High School.
- The expansion of Mandarin at North Shore Middle and High Schools.
- The addition of an Instructional Technology Resource Specialist at North Shore Middle School.
- The establishment of a daily middle school advisory program which seeks to provide a sense of community for our students.

North Shore Elementary Schools

- The expansion of reading support, Mandarin, and General Music at Glenwood Landing School due to increased enrollment.
- Additional supervision at Sea Cliff School to ensure safety during lunch periods, and an increase in after school clubs (i.e., the Mandarin and Mindfulness Meditation Club).
- The renovation of a classroom for a Makerspace at Glen Head School where students can work collaboratively as innovators further supporting our Shared Valued Outcomes.

Other Highlights

- The expansion of the District's Chromebook initiative to all students in (incoming) Grades 5 and 9; (incoming) Grade 6 received their Chromebooks in 2017.
- An increase in student access to programs that emphasize prevention, wellness, diversity, and social and emotional learning at all five North Shore Schools.

Revenue & Tax Levy Summary

Description	2017-18 Approved Budget	2018-19 Proposed Budget	Increase \$	Increase %
Total Revenues	\$17,624,940.03	\$18,781,973.14	\$1,157,033.11	6.56%
Tax Levy	\$84,488,574.83	\$86,086,545.69	\$1,597,970.86	1.891%
Maximum Levy Permitted	\$84,488,574.83	\$86,384,025.50	\$1,895,450.67	2.243%
Difference Between Maximum Levy Permitted and Proposed Tax Levy			(\$297,479.81)	(.352%)

Impact on North Shore School District Homeowners

2017-18				
Market Value	\$500,000	\$700,000	\$1,000,000	\$1,500,000
2018-19				
Market Value	\$500,000	\$700,000	\$1,000,000	\$1,500,000
Annual Increase In Taxes	\$293	\$409	\$585	\$877

Please note: These numbers may vary based on the actual assessed value of your house.

2018 - 2019 PROPOSITION DETAILS



Proposition 3: Capital Reserve Fund (Continued from Cover)

On May 15, 2018, the Board of Education is requesting the permission of our North Shore residents to utilize the funds currently in the established Capital Reserve Fund in the sum, not to exceed \$3,443,912. This will not cost any additional money to our community members. Approval of Proposition 3 will allow the North Shore School District to use these funds for the following school projects:

1. Installation of air conditioning in the library at Glen Head School and Glenwood Landing School
2. Installation of air conditioning in the cafeteria at Glen Head School, Sea Cliff School, and North Shore Middle School
3. Installation of air conditioning in the auditorium at Glenwood Landing School
4. Installation of air conditioning at the gymnasium at North Shore High School
5. Replacement of the entire cafeteria ceiling and installation of new LED lights at North Shore High School

If funds are still available after the completion of the projects listed above, supplemental projects will include: (1) Installation of exhaust fans in hallways and stairwells at Sea Cliff School, and (2) Installation of windows in the second floor hallway at Sea Cliff School. All of the projects listed above will include labor, materials, equipment, apparatus, and incidental costs.



Q & A Section: Answering Your Questions

To better understand the budget planning process, below are the answers to several commonly asked questions as well as definitions to frequently used terminology.

What is a Budget?

- It is a spending plan. The Board, Superintendent, and members of the administration determine the educational spending plan for the upcoming school year. The 2018-19 Budget Proposal (Proposition 1) is \$104,868,519. This does not exceed the NYS allowable tax levy limit.

What is a Tax Levy?

- It is the amount of revenue that is raised through taxation from all property owners in the district to fund the school budget.

What is a Tax Levy Limit?

- For school districts, the tax levy limit is the highest allowable tax levy that a school district can propose as part of its annual budget. North Shore School District's 2018-19 tax levy increase is 1.89% which is under the maximum NYS allowable tax levy limit totaling 2.24%. Only a simple majority of voters (more than 50 percent) is required for budget passage. Any proposed tax levy amount above that limit requires budget approval by a supermajority (60 percent or more) of voters.

Does N.Y. State Allow for Certain Exemptions from the Cap?

- Yes. The State allows for certain exemptions which enable school districts to go above the cap but still remain within the NYS allowable tax levy limit. These include increases in costs related to pensions, capital projects, and debt service.

Why Utilize the Capital Reserve Fund?

- Instead of incorporating the costs for capital projects into the budget or future budgets (which would likely increase property taxes), utilizing the funds already established in the Capital Reserve Fund enables the completion of the projects listed in Proposition 3 without increasing the annual budget.

What if the Budget Does Not Pass?

- Under NY State legislation, if community voters fail to pass a budget twice, the District by law will be forced to change the budget. It will result in a reduction of approximately \$1,597,971 from the 2018-19 Budget Proposal.



PLANNING FOR THE FUTURE

2018-23 Strategic Plan Goals



Data Collection

At the beginning of this school year, the Board of Education asked Superintendent, Dr. Peter Giarrizzo, to spearhead the development of the 2018-23 Strategic Plan Goals for the North Shore School District. The process of data collection included (1) a community forum, (2) interviews with board members, administrators, union leaders, parents, faculty, and middle and high school students, and (3) targeted surveys to school stakeholders sent via email and placed on the school website. 2,635 surveys were received from Grades 3-12 students, faculty, parents, support staff, and residents without children in our schools.

Core Planning Team

On March 13-14, 2018, a Core Planning Team consisting of 33 members including the superintendent, trustees, Central Office and building administrators, teachers representing all five schools, MS and HS students, and PTO and SEPTA representatives, met to review the survey data and brainstorm key overriding goals for the North Shore School District. Moderated by Ms. Judith Wilson, on the first day the team answered questions including “What do we value?,” “What do we hope?,” “What do we know?,” and “What do we observe?” On the second day, their task was to develop the key strategic goals for our schools that would be impactful, high yielding, adaptive, bold, forward thinking, and focused on growth, evolution, and our future.



The development of the 2018-23 Strategic Goals centered on the following statement:



North Shore prides itself on providing a world class, transformative education that is student-centered, inquiry-based and aimed at excellence. Using best practices for contemporary learning, we strive to uncover each child's best self to develop leaders who are well-balanced, responsible and informed citizens of the world. We do so through the pursuit of these three goals:

- **Social Emotional Learning:** We will enact the development of students' social and emotional well-being by teaching self-awareness, self-management, social awareness, relationship skills, and reflective, responsible decision-making within a nurturing environment.
- **Teaching and Learning:** Together we will build a contemporary learning environment that inspires and reflects the natural delight and curiosity of our K-12 learners where student voice and ownership of learning are fostered and empowered through individual choice, active engagement, and purposeful challenge.
- **Equity for All Learners:** Given that a culture of connection and a sense of belonging are foundations for a healthy school community, we will build a safe environment that emphasizes acceptance, equity, inclusivity, cultural competency, and a respectful, open exchange of ideas for all learners.

(Please note: The language may change as these goals continue to evolve during the strategic process.)

Next Steps

- April 2018:** Action Planning Teams consisting of 10-12 stakeholders, led by co-chairs, devoted two full days developing research-based outcomes and specific action steps to achieve the 2018-23 Strategic Goals.
- May 2018:** Presentation of the 2018-23 Strategic Goals and Action Plans to the North Shore Board of Education
- June 2018:** Adoption of the 2018-2023 Strategic Plan by Board of Education

NS BOARD CANDIDATES



A Contested Election: 4 Candidates & Two Seats

Thank you to Toni Labbate and Herman Berliner for their many years of service.



TIM MADDEN

Occupation: Social studies teacher for 28 years (20 at Great Neck South HS). Co-founder, co-editor, and writer for Northwordnews.com, an online newspaper that serves the North Shore CSD Community; adjunct professor Adelphi University (2006-08).

Qualifications: As a reporter on local government and school issues for nearly 5 years, a BOE trustee in the Northport district, a 4-year member of the North Shore Legislative Action Committee, a teacher for 28 years, a graduate level teaching program instructor, a parent, and a taxpayer, I have had the opportunity to view and gain an understanding of different educational systems, local issues, and governing board operations from a variety of perspectives.

Personal: Glen Head resident - 1974 to 1989 (1986 graduate of North Shore HS); returned to the community in 2010 with my wife, Cathy, and our three children – a 6th grader, 9th grader, and 11th grader in the North Shore Schools. BA from Tufts University in 1990 (majors in English and history), and an MA in American history from Hunter College, 1996.



LISA VIZZA

Occupation: Prior to starting my family, I was an information technology professional. As a social worker, I served individuals with acute and chronic health conditions, and supported children and families coping with social/emotional and learning challenges.

Qualifications: I have served as President of the North Shore Special Education PTA (SEPTA), Co-President of the North Shore Coordinating Council, V.P. of the HS PTO, Legislative Action Committee member, Parent Member of the Committees on Special Education and Committee on Pre-School Special Education, and various administrative search and policy committees. I serve as President of the GWL-GH Civic Association, and serve as a Trustee for the Nicholas J. Vizza Foundation for Pediatric Cardiology at St. Francis Hospital.

Personal: A 42-year resident and graduate of the North Shore Schools, grew up in Sea Cliff, and live with my family in Glen Head. Married and have three children, students of the North Shore Schools. I hold a Bachelor of Business Administration degree from the Hofstra University School of Business. I attained a Masters Degree of Social Work from Adelphi. I hold a NY State license to practice social work and am a certified school social worker.



ANTHONY STANCO

Occupation: Semi-retired real estate investment, management, and attorney. Formerly a real estate agent, a youth drug abuse outreach program coordinator, a carpenter and contractor, a teacher here in New York, in Michigan, and in Vermont.

Qualifications: Graduating from the State University College at Geneseo, NY in 1976 with teacher certification I entered the field at a time when there were 20,000 unemployed teachers in Nassau County due to declining enrollment. At Geneseo, formerly a NORML school, the respect I had for the dedication of my classmates gave me inspiration to hold close to teaching; first as a substitute, then full-time private, then public. My experiences were unique and informative. My experience as a trial attorney often directly concerned children's needs, in all settings.

Personal: My father was born at home on Franklin Ave in Sea Cliff. I attended St. Boniface and taught CCD. Also the Sea Cliff Gospel Chapel. I am a Christian Quaker, and was the clerk of the Martha's Vineyard Meeting of the Society of Friends. As a Friend I live by five values: nonviolence, honesty, simplicity, tolerance, and equality. My simple Stoic beliefs are shared by my Roman Catholic wife and impressed upon our three sons. I love sailing.



ANDREA MACARI

Occupation: Professor of Psychology at Suffolk County Community College and Clinical Psychologist in private practice specializing in the treatment of anxiety and depression. Published researcher in the areas of suicide, mental health and pedagogy.

Qualifications: Secretary of the Legislative Action Committee, member of the GH Shared Decision Making Committee, and member of the Core Five Year Strategic Planning Committee. Chair of Suffolk's SUNY General Ed. Assessment Committee tasked with assessing learning outcomes for 2,000 PSY101 students. Member of college committees addressing issues including pedagogy, disability services, accreditation, discrimination, technology, and hiring. Taught courses in educational psychology and developmental psychology.

Personal: I earned an A.B. in psychology *magna cum laude* from Barnard College of Columbia University, a Ph.D. in Clinical and School Psychology from Hofstra University, and board certification in behavioral and cognitive psychology. I am a lifelong resident and graduate of the District. My husband and I live in Glen Head with our daughter, who is a second grader at the elementary school and graduate of the Roslyn Co-op.



To see the complete biographies of each candidate, please visit www.northshoreschools.org



North Shore Schools

112 Franklin Avenue, Sea Cliff, NY 11579

**MAY
2018
BUDGET
ISSUE**

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Richard Galati, Trustee
David Ludmar, Trustee
Marianne M. Russo, Trustee

Contact the Board at: nsboe@northshoreschools.org

Dr. Peter Giarrizzo, Superintendent of Schools
giarrizzop@northshoreschools.org
Follow Dr. Giarrizzo on Twitter @ PeterGiarrizzo

**ECRWSS
CURRENT RESIDENT**



BUDGET VOTE and ELECTION of TRUSTEES

Tuesday, May 15, 2018

High School Gymnasium, 7 AM - 10 PM

STUDENT VOTE

Tuesday, May 15, HS Cafe, 3 - 9 PM

(GH, GWL, and SC Voting on Field Day Themes)

WELCOME KINDERGARTEN

STORY SESSION

Tuesday, May 15, HS Library, 6 PM

The Student Vote and K-Story Session are in partnership with the NS Teachers Union

Absentee Ballots

Applications for absentee ballots are available at all North Shore school buildings and must be completed and returned to the Central Office, 112 Franklin Avenue, Sea Cliff, before an actual ballot may be issued.

The deadline for returning absentee ballots by mail or personal delivery is May 15 at 5:00 pm.

Registration Requirements

Voter registration for the school budget will take place on Saturday, May 5, at the Central Office (112 Franklin Ave, SC) from 10 am -2 pm. You must be a U.S. Citizen, be 18 years old by the end of the year, be a District resident for at least 30 days prior to the vote and not claim the right to vote elsewhere. **To vote, you must be registered and have attained the age of 18 by the date of the vote.**

Residents may obtain a copy of the budget in the main offices of our schools.



VIKING PASS

Senior Citizen Card

Residents of the North Shore Schools, 65 years or older, will be eligible for a Viking Pass. In addition to other perks, this will admit you at no charge to the "Saturday Matinees" of school plays and musicals beginning in the 2018-19 school year. Look for more information on how to enroll next year!