

North Shore Schools  
Board of Education  
Regular Meeting  
Minutes  
June 8, 2023

The meeting was called to order by President David Ludmar at 6:30 p.m. in the North Shore High School Theatre. Present were Trustees Cashman, Colacioppo, Macari, Mosca and Russo. Trustee Galati was absent. Also present were Superintendent Dr. Christopher Zublionis and Assistant Superintendents Dr. Carol Smyth and Mr. James Pappas.

At 6:30 p.m. on motion of Trustee Russo and seconded by Trustee Mosca and all in favor, the Board convened an executive session in the faculty lounge to consider matters regarding proposed, pending or current litigation, matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or persons, and collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law)"

At 7:55 p.m. on motion of Trustee Colacioppo and seconded by Trustee Macari and all in favor the Board came out of executive session and resumed the regular meeting in the theatre. There were approximately 100 people in the audience.

**Pledge of Allegiance**

President Ludmar led the public in the pledge of allegiance.

On motion of President Ludmar and seconded by Trustee Mosca and all in favor, the Report of the SGO was moved up to this point of the meeting.

**Report from/Recognition of the SGO**

SGO co-presidents, Michael Fleming and Samantha Lockwood gave their final report of the year. Michael reported that the high school is winding down with students preparing for Regents and final exams. Members of the track team will be participating in the state championships, the senior prank happened today. Over 100 students received the Seal of Biliteracy and students are working on getting the Seal of Civic Readiness through a Capstone Project.

The Board recognized Michael and Samantha for serving as the Student Government representatives to the Board of Education during the 2022-2023 school year and thanked them for their contribution.

**Tenure Recognition**

Principals from all five schools recognized teachers from their buildings who are eligible for tenure and those who received tenure during the 2022-2023 school year. Dr. Zublionis recognized Glen Head Principal Peter Rufa and Director of Counseling Daniel Doherty, who are both receiving tenure this year.

**Granting of Tenure to Administrators**

On motion of Trustee Macari and seconded by Trustee Cashman and all in favor, it was:  
BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Peter Rufa, Principal, Glen Head Elementary School, effective July 1, 2023; and

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Daniel Doherty, Director of Counseling, effective July 8, 2023

The Board decided to act simultaneously on action Items 4 and 5

#### **Granting of Tenure to Teachers**

On motion of Trustee Mosca and seconded by Trustee Macari and all in favor, it was:

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to the following teachers effective June 30, 2023:

Alyssa Bacchioni, Environmental Science (HS); Kaitlin Biagiotti, Chemistry (HS); Lauren Kottler, Special Education (SC)

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to the following teachers effective September 1, 2023:

Kristin Carbone, Mathematics (MS); Nicole D'Aversa, Speech Language (HS); Margaret DeLima, Art (HS); Diana Garone, World Languages (HS); Lisa LeWinter, Social Studies (MS); Brittany Matalon, Elementary (GWL); Stephanie Palmisano, Elementary (GH); Diane Vestuto, English (MS)

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Antoinette Ivins, Special Education (GH), effective September 28, 2023

The following teaching assistants were recognized for receiving tenure earlier in the school year:

Anne Marie Burden, Teaching Assistant (GH); and Nina Becker, Teaching Assistant (SC)

#### **Retirement Recognition**

Dr. Zublionis and the Board of Education recognized the following employees on their retirement from the District during the 2022-2023 school year:

Candace Capobianco (secretary – 23 years); Cathleen Jeffreys (teaching assistant – 8 years); Pam LoSchiavo (teacher – 26 years); Robert McKee (psychologist– 22 years); Christine Qadir (nurse – 20 years); Jeannette Sondo (teaching assistant– 25 years); Catherine Stalarow (secretary– 27 years)

At 9:00 p.m. there was a pause in the meeting for a reception to honor those who received tenure and those who are retiring.

The meeting reconvened at 9:25 p.m. There were 6 people in audience.

#### **Approval of the Minutes**

The reading of the draft minutes of the meeting of May 25, 2023, being prepared and disseminated to all members in advance of the meeting, was dispensed. There being no corrections to the minutes, it was declared by President Ludmar that the minutes of May 25, 2023, were approved.

On motion of Trustee Cashman and seconded by Trustee Mosca and all in favor, it was:

#### **Approval of Budget Transfers**

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$36,442.50 to cover legal fees for service provider contract, bond projects, FOIL requests and legal hearings; \$90,522.28 to cover the cost of home teaching and regular teacher coverage due to lack of substitutes; \$104,000 to cover the cost of bus purchase to comply with

NYS requirements; \$63,315.31 to cover interscholastic coaching for post season and out-of-state meet; \$55,000 to cover installation and repair of fence at MS & HS; \$37,494.16 to cover chaperones for trips, for a total of \$386,774.25

On motion of Trustee Russo and seconded by Trustee Mosca and all in favor, it was:

Approval of 2023-2024 Board Meeting Calendar

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the Board Meeting calendar for the 2023-2024 school year

Report of the Superintendent

Dr. Zublionis gave his end of year report:

*One Year or Year One? That is the question that I asked myself on July 1st, 2022, my first day as your Superintendent of Schools. The answer to the question made a significant difference in how we approached the 2022-2023 school year.*

*Is this one year, to survive, to endure and maintain? Or, is this year one of a journey that begins with confronting challenges as part of a necessary investment in the future. I can assure you that the North Shore CSD Central Office team most definitely saw this year as year one of a new North Shore that honors “what makes us, us” while also confronting challenges, re-imagining protocols and systems and making hard decisions to open up growth. We needed to traverse some difficult waters this year but in the process, we have been looking at how we can improve our Viking ship. Success in this venture is measured by two questions: Is the experience for students growing and improving? Is the system and its people open to feedback and obsessed with the next steps needed?*

*I believe the answer to these two questions is “yes” as the philosophy of our District is that, we never arrive. While we have celebrated many victories, we are obsessed with progress and our plans to keep improving. As with our daily work with students, we are in the moving business and we need to keep going and growing. Our Board of Education has this same approach of asking critical questions in the best interests of our students and community.*

*The year began with financial uncertainty. Due to the Nassau County Settlement with LIPA, there was tremendous confusion about the setting of the tax levy. We quickly met with the Nassau County Assessor who explained how we should adjust the levy and we did. We called this initial challenge, the Mountain of Clarity. Then, we shifted to the bigger, tougher and more multi-tiered Mountains of Cost which we will continue to climb for several years. This climb has involved a changing tax base and the search for efficiencies in our own spending. We also have begun the search for new revenues and will continue to meet with our new revenue generation think tank. We need to keep progressing in these areas as the mountains are steep but we are energized for the climb. Moreover, how we climb is essential. We have to make sure that both our community and our students rise with us because in the end, our school is the community and our community is the school. We are one. And while we have made many efforts to increase communication between the school and the community, we know that we need to do more and do more differently.*

*Next year’s budget was a challenging one to design with the loss of 3.5 Million dollars in revenue at the same time that we had an inflationary, non-discretionary cost increase of 7.1 Million dollars and community requests for both turf field replacement and a safe space for our growing dance program. This initial budget deficit of 10.6 Million dollars was a steep and painful one that was eased partially by an increase in State Aid but required 2.7 Million dollars in budget cuts and the use of 3.85 Million in reserves and fund balance. The community’s support of our budget acknowledges the new efficiencies that also preserve programs for students, and also authorized the use of the District’s capital reserve to replace the High School Turf Field and renovate a classroom for dance students. Both projects are moving along nicely.*

*At the start of this year, we also faced construction challenges which made it difficult to open school in September. Through the collaboration of our faculty, administration and staff and the tremendous work of our custodial and maintenance teams, we were able to open on time and continue working throughout the year. Thankfully, we are excited to be going into this next summer construction season with a running start and a smaller scope of work.*

*We have spent the year examining protocols in the areas of purchasing, personnel and supervision. Our leadership team has discussed organizational habits so we can make small but powerful changes. We have reorganized our district committees for maximum clarity and effectiveness. We are improving the inner workings of our system that our students do not see, so that they can have a smoother and more fulfilling journey on this Viking ship.*

*In 2022-2023, our students had a terrific year and moreover, we added a 14th grade (our UPK program) mid year. We are thrilled to have these little Vikings with us. One of the greatest joys this year was to witness the happiness in our 5th graders visiting these little ones. Next year, we will offer 108 UPK seats.*

*In academic achievement, athletics, the fine and performing arts, and science, math and humanities competitions, our students have soared. We have a record, 111 students earning the Seal of Biliteracy and we have begun work in the Seal of Civic Readiness with 174 students earning that distinction. It has been thrilling to see our students fully back in action, without restriction in all of their glory at their games and concerts, and symposiums. We have had several championship teams and several teams that were semi finalists. The Board was able to support the addition of coaches and new extracurricular clubs, and we also made significant progress on the team uniform front. Our students excelled in their own concerts and at NYSSMA competitions and other festivals. We had fully in person concerts and theatrical productions that were also live-streamed and of course, we had an amazingly emotional and powerful dance symposium. Our students performed well academically and returned to a typical year of schooling. College acceptances were impressive in the most challenging admissions climate ever and we have begun highlighting the importance of our students who choose to move into the trades or otherwise directly into the workforce and who will do substantially well in their own right.*

*We have used the year to craft and refine a renewed strategic plan, written through the lens of students: The North Shore Journey, with input from all school community stakeholders. The framework is based on the four major components of student engagement broadly defined: meaningful learning and academic growth, positive relationships, interests and strengths, and wellness. This new plan will provide us with a necessary balance between focused goals and evolving actions within those goals. We understand that change and progress takes time, that organizations need to see efforts through to reach a tipping point of impact but we also know that we need to be flexible and open about how we are assessing that progress and modifying our approach each year.*

*Throughout it all, in the interests of ALL of our students, we must remain critical of our own efforts by asking the following questions of the actions we take and the experiences we offer: How consistent are actions and experiences intentionally implemented throughout all school buildings? To what extent are the actions and experiences implemented in a deliberate progression, K-12 where students grow towards sophistication? How accessible are new actions and experiences for ALL students? How is student progress assessed and what is the role of intervention and differentiation to meet the diverse and unique needs of individual students? How are planned tasks, actions and goals modified from year-to-year to reflect the changing needs of all students?*

*As one of my favorite mentors has said, "If you want to be excellent or elite, then you have to do special things; you have to have special intensity, focus, commitment, drive and passion." This correlates with the part of our District's mission statement which says: We are committed to reaching beyond routine expectations. Freed from some of the initial mountains we climbed last July, I'm excited to begin "year two" on July 1, 2023 with vigor in our special efforts.*

*I want to thank the Board of Education, the Central Office team, the entire North Shore community, our highly supportive families, our amazing students, our talented and caring faculty and staff, our fabulous five principals, and our highly committed full leadership team for an excellent “year one” at North Shore. I am so excited to leverage the momentum we have built this year as we enter the 2023-2024 school year.*

President Ludmar noted that the Board will not be discussing policy this evening. The item came on the agenda a little too late for trustees to discuss it so it will be on a future agenda.

### **Regular Business**

#### **Discussion - Review of Student Transitions – 9:34 pm**

Dr. Smyth and the principals of the five schools gave a presentation on student transitions and school climate. First the three elementary principals, Ms. Bridget Finder (GWL), Dr. Peter Rufa (GH) and Ms. Megan McCormack (SC), gave an overview of the kindergarten transition beginning with a timeline which begins with district-level registration and special education visits in January followed by building level registration, kindergarten screening, a pre-k read aloud, Viking Foundation event, CPSE-CSE transition meetings, building visits and in September a kindergarten playdate and sneak peek of their classroom before the first day of school. The principals reviewed the results of a parent survey which indicated high ratings in communication and that the parent orientation is most helpful. Next steps for continuous improvement were also reviewed and include connect parents to current parent groups, create district wide opportunities, consider how to reach parents to register early, provide resources to families, assess the needs of incoming students and design instruction.

Dr. Ryan O'Hara reviewed the timeline for sixth graders entering Middle School. This begins with parent scheduling meetings in January, followed by articulation with teachers, principal and counselor visiting the elementary students, special ed articulation/CSE transition meetings, articulation with teacher and counselor, elementary students visit the middle school, 6<sup>th</sup> grade orientation for student and parents in August prior to the start of school. Next steps were reviewed and include, continue to tailor events to address three major challenges for students: meeting 2/3 of the grade, taking on increased responsibility and getting access to social media; implementing team teaching in fifth grade GWL; exploring a pen pal program with 5<sup>th</sup> graders from other elementary schools; soliciting more information from 6<sup>th</sup> grade students about extracurricular opportunities.

High School Principal, Mr. Eric Contreras explained the transition process for the high school. He broke it down to 4 components: Events and Articulation (timeline); Academic Resilience (data analysis); Student Voice & Perspective (survey) and Instructional Alignment (Qualitative). Beginning in January the high school and middle school counselor and student schedule orientation; parents schedule meetings with high school building administrators and directors which include an overview of the high school and offerings, in addition student scheduling meetings 1:1 with counselor. This is followed by academic directors speaking with students regarding Honors/Regents, special ed articulation and CSE transition meetings, MS students visit the high school with peer leaders, counselors, and the high school staff. In June there is counselor/social worker articulation and in August the 9<sup>th</sup> grade orientation for parents and students with peer leader, staff, administrator tours. Mr. Contreras reviewed a survey that went to students which indicated that students agree or strongly agree that they had the right academic supports, were academically prepared, had the appropriate social and emotional support, had access to extracurricular opportunities outside of the school day in 9<sup>th</sup> grade, and were able to form trusting relationships with students and adults in high school.

Mr. Dan Doherty, Director of Counseling reviewed the transition to college. Beginning with the timeline highlights in January of students' junior year, a junior college night with parents and students is held. Between January and June of the junior year meetings with counselors are planned, parents are

invited to attend with students. Students are provided with an insider's guide to the college essay. In September of their senior year the following events are held: counselor senior assembly, senior college parent night, colleges visit the high school, mini college fairs, financial aid night for parents, alumni panel for students and parents. Throughout the year senior meetings with counselor to discuss college, military, trade school or entering the workforce. In April/May of senior year college decision/enrollment support for students. Mr. Doherty reviewed the survey results regarding the transition to college which indicated students agreed or strongly agreed that they felt they had the right support, were academically prepared for college, had the appropriate social and emotional support and were prepared to navigate the next steps with greater independence. He then discussed the next steps which came from the results - how to improve the 12<sup>th</sup> grade experience – to be more aware of the stress that students are going through when applying to schools; give greater balance between school and college admission work; provide more information regarding scholarships.

Finally, Dr. Carol Smyth spoke about school climate. A survey (Delaware School Climate Surveys) was sent out to students, parents, faculty and staff, and focused around Social Emotional Support, Structure, Student Engagement and Safety. Dr. Smyth did note that while there was a good level of responses from students in elementary and middle school, the participation level from high school students as well as faculty and staff and home were low. The preliminary results indicated areas of strength in perceptions of teacher-student relations; teacher-home relations; perceptions of school safety; perceptions of student social emotional learning and perceptions of individual student engagement. One area of focus is the perceptions of relationships between students. She further explained the perceptions of school climate decrease at the secondary level and become more variable at the secondary level which is consistent with the research on school climate. Dr. Smyth reiterated that these are preliminary results and the data needs to be further analyzed as part of their next steps. In addition, they will consider mechanisms to enhance relationships between students at all levels, use data to inform the North Shore Journey and continue to collect student data but avoid survey overload.

10:10 pm

The Board discussed the presentation. Some suggestions offered were: survey graduates after they have completed their freshman year of college. Broaden the alumni panel, which is usually a small group of the top students. In addition, it would be beneficial to get information from students who go to trade schools and into the military and those who attended BOCES programs. Other suggestions – get information from high school students on their middle school transition experience and more in-depth information on college options and cost. Find ways to alleviate anxiety for the whole family; find ways to familiarize children with their building. Find a way to capture alumni – possible mentorship programs to remain connected to school. Make more of an effort to get students engaged. Keep surveys a bit shorter. More information for residents to know when to register for kindergarten. Encourage more information throughout all levels, not just at transition points. Empower students to solve their problems. Start college discussions earlier – how kids can differentiate themselves. Find programs to bring kids together from the different elementary schools. Questions raised were: why the response rate on the high school survey was so small; why lockers are always a challenge; how has UPK changed the transition to kindergarten; how to make the special education component of transitions more fluid; how is it determined which colleges participate in the college fair - is there a breadth of colleges represented. Where is the information on the policies for middle school dress code, cell phone use, etc., how are we prepping kids in study habits for different level of work; concerns about AI and Chat GPT – how can we help students understand best ways to use social media and what is inappropriate; what is the process for kindergarten screening – what creates the composition. Concern about school climate and the number of students who reported feeling unsafe in the halls.



The administrators responded to some of the comments and questions. Mr. Doherty explained that they are planning an exit survey for graduates. As part of the survey they will request personal emails, so they are able to connect with students post-graduation. Ms. Fawcett is looking into a website for scholarship opportunities for parents. During those individual meetings, parents will receive more information. In addition, they are planning a community assembly on scholarships. He further explained that the survey was given the same week as another survey, and they did not want to take time away from class, so it was not administered during class and may have resulted in low participation. Mr. Contreras added that it is a challenging time of year with AP/IB ending and the Regents coming up in addition to end of year events and festivities. He further explained that the middle school percentage is similar to things that are working and that need improvement so he does not believe the numbers would change with a bigger response rate. Dr. Rufa responded that UPK has been helpful as it allows students who will attend the same building to learn the footprint. In addition, parents have also become familiar with the building and the faculty, and the orientation is very similar. Students and parents receive a sneak peek before the first day. This has also benefited our kindergarten teachers with pre-k articulation which leads to a more natural transition. Mr. Doherty explained that special education transition involves the incoming counselor who attends every CSE meeting and the social worker and psychologist make visits to ease anxiety. Dr. O'Hara added that they will work on whatever can be done over the summer to ease that anxiety. Mr. Doherty addressed the question on the college fair and explained that colleges sign up to attend and there is a diverse group of schools who participate. He also explained that there are individual visits and counselors visit several schools so that they are aware of how different schools may fit particular students. Dr. Zublionis explained that Ms. Finder is piloting a program of team-teaching next year which will help kids with organizational and study skills. Dr. Smyth added the idea is to expose kids to a variety of study strategies, so they have a tool kit of strategies from which to choose from. Ms. Finder explained that the elementary schools receive information from preschool teachers and from parents during the kindergarten screening and there is a lot of science behind the kindergarten screening. Dr. O'Hara explained the state mandates that sixth graders do not participate in athletics. Sixth-grade students can participate in an intramural program and clubs. Regarding the use of cell phones in school, and social media issues, Dr. O'Hara explained they recently had a Parent University on this topic. Dr. Zublionis added this has been a discussion and they plan to work with parents. Mr. Doherty and Mr. Contreras also added there have been robust conversations at the high school about phone use. Dr. Zublionis noted that he and Dr. O'Hara have been having conversations about school climate and looking into specifics. Dr. O'Hara explained that post construction the main office at the middle school is not in the hub. Beginning in September there will be a larger teacher presence in the halls.

#### **Comments from the Public – 11:25 pm**

There were no comments from the public

On motion of Trustee Russo and seconded by Trustee Cashman and all in favor it was:

#### **Personnel**

##### **Appointment - Certified**

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the probationary appointment of Shannon McWilliams, Occupational Therapist, on Step 2 of the MA salary schedule, effective September 1, 2023 through September 1, 2027

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the probationary appointment of Toni-Marie Powers, Art on Step 3 of the MA salary schedule, effective September 1, 2023 through September 1, 2027

Amendment of Appointment - Certified

BE IT RESOLVED, That the Board resolution of May 25, 2023 regarding the regular substitute (Leave replacement) appointment of Lyndsey Conroy is hereby amended as follows:  
Lyndsey Conroy is hereby appointed as a part-time (.6) regular substitute (leave replacement) effective May 30, 2023 through June 23, 2023

Amendment of Resignation - Non-Certified

BE IT RESOLVED, That the Board resolution of May 4, 2023 regarding the resignation of Joyce Lanzilotta, Teacher Aide, is amended as follows:

That the resignation for retirement purposes of Joyce Lanzilotta is hereby effective June 22, 2023

Resignation for Retirement Purposes - Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes of Catherine Stalarow, Clerk Typist, effective July 29, 2023

Resignation - Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Andrew Modell, Security Aide, effective June 8, 2023

Teacher Overage

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a .2 overage for Nicole Haddican, Special Education effective May 5, 2023 Through June 9, 2023

Per Diem Substitute

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the addition of the following names to the per diem substitute list:

Name	Category
Anna Segal	Teacher Substitute
Ashley Brazel	Teacher Substitute
Grace Schene	Teacher Substitute

Prior to approval, Dr. Zublionis gave a brief explanation of the restructuring of the administrative positions that were behind the following resolutions.

On motion of Trustee Cashman and seconded by Trustee Russo and all in favor, it was:

Approval of an Agreement Between The North Shore Central School District and The North Shore Administrators' Council

WHEREAS, the North Shore Central School District and North Shore Administrators' Council ("Association") are parties to a Collective Bargaining Agreement ("CBA") dated July 1, 2020 through June 30, 2023; and

WHEREAS, for reasons of economy and efficiency, the Board of Education of the North Shore Central School District has determined to abolish and consolidate certain positions,

WHEREAS, the Superintendent of Schools has recommended to the Board of Education the abolition of the administrative positions of Teacher Leader for AP/IB; Director of Elementary STEM; Director of Elementary Humanities; Director of Secondary Mathematics and Instructional Technology; Director of Secondary Science; Director of Secondary ELA; and Director of Secondary Social Studies; and



WHEREAS, the Superintendent of Schools has recommended to the Board of Education the creation of the Administrative positions of Director of Science, K-12; Director of Secondary Mathematics and Advanced Programs; Director of Social Studies, K-12; Director of ELA and Literacy, K-12; and NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the North Shore Central School District approves an Agreement between the District and the Association effectuating the above-referenced changes; and  
BE IT FURTHER RESOLVED, that the Board of Education authorizes the Board President and Superintendent of Schools to execute all necessary documents regarding same.

On motion of Trustee Mosca and seconded by Trustee Russo and all in favor, it was:

Personnel

Resolution to Abolish Teacher Aide Positions (June 30, 2023)

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes four teacher aide positions effective June 30, 2023; and

BE IT FURTHER RESOLVED, that teacher aide Jill Salditt is hereby excused from service with the North Shore Central School District, effective June 30, 2023, by reason of abolishment of her current job position.

Resolution to Abolish Teacher Aide Position (August 15, 2023)

BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes one teacher aide position effective August 15, 2023; and

BE IT FURTHER RESOLVED, that teacher aide Mara Rubenstein is hereby excused from service with the North Shore Central School District, effective August 15, 2023, by reason of abolishment of her current job position.

Resolution to Abolish Positions - Certified (Due to Enrollment)

BE IT RESOLVED, that the Board of Education of the North Shore CSD hereby abolishes the following positions effective June 30, 2023:

(2) Elementary

(1) English 7-12 position

(1) Mathematics 7-12 position

(1) Science 7-12 position

(1) Social Studies 7-12 position

and

BE IT FURTHER RESOLVED That, the Board of Education of the North Shore Central School District hereby places the following teachers on the preferred eligibility list, effective July 1, 2023:

Courtney Cowie-Sladky (English 7-12)

Lauren DeLuca (Math 7-12)

Kaitlin Biagiotti (Science 7-12)

Martin Connell (Social Studies 7-12)

Resolution to Abolish Teaching Assistant Position (Due to Enrollment)

BE IT RESOLVED That, the Board of Education of the North Shore Central School District hereby abolishes three (3) teaching assistant positions, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, the Board of Education of the North Shore Central School District hereby excesses the services of Carole Perciballi, Margot Varrichio, and Gabriele Fernandez, the three (3) least senior teaching assistants in the District, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, the Board of Education of the North Shore Central School District hereby places Carole Perciballi, Margot Varrichio, and Gabriele Fernandez, on the preferred eligibility list for teaching assistants in the District in order of seniority, effective July 1, 2023

*Resolution to Abolish an Administrative Position-High School Teacher Leader for AP/IB*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of High School Teacher Leader for AP/IB effective June 30, 2023.

*Resolution to Abolish an Administrative Position-Director of Elementary STEM*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of Director of Elementary STEM effective June 30, 2023.

*Resolution to Abolish an Administrative Position-Director of Elementary Humanities*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of Director of Elementary Humanities, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, as a result of the abolition of her position, Devra Small's services are hereby excessed, effective June 30, 2023; and

BE IT FURTHER RESOLVED, That, as a result of the Board of Education of the North Shore Central School District excessing the services of Devra Small, the District hereby places Devra Small on the District's preferred eligible list for Director of Elementary Humanities, effective July 1, 2023.

*Resolution to Abolish an Administrative Position-Director of Secondary Mathematics and Instructional Technology*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of Director of Secondary Mathematics and Instructional Technology, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, as a result of the abolition of her position, Amy DiMeola's services are hereby excessed, effective June 30, 2023.

*Resolution to Establish an Administrative Position-Director of Secondary Mathematics and Advanced Programs*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby establishes the position of Director of Secondary Mathematics and Advanced Programs, effective July 1, 2023; and

BE IT FURTHER RESOLVED That, upon the recommendation of the Superintendent of Schools, pursuant to Education Law Section 2510, The Board of Education of the North Shore Central School District appoints Amy DiMeola to the position of Director of Secondary Mathematics and Advanced Programs with tenure, effective July 1, 2023.

*Resolution to Abolish an Administrative Position-Director of Secondary Science*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of Director of Secondary Science, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, as a result of the abolition of his position, Steven Menchel's services are hereby excessed, effective June 30, 2023.

*Resolution to Establish an Administrative Position-Director of Science, K-12*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby establishes the position of Director of Science, K-12, effective July 1, 2023; and

BE IT FURTHER RESOLVED That, upon the recommendation of the Superintendent of Schools, pursuant to Education Law Section 2510, The Board of Education of the North Shore Central School District appoints Steven Menchel to the position of Director of Science, K-12, with tenure, effective July 1, 2023.

*Resolution to Abolish an Administrative Position-Director of Secondary ELA*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of Director of Secondary ELA, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, as a result of the abolition of her position, Julie Ritter's services are hereby excessed, effective June 30, 2023.

*Resolution to Establish an Administrative Position-Director of ELA and Literacy, K-12*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby establishes the position of Director of ELA and Literacy, K-12, effective July 1, 2023; and

BE IT FURTHER RESOLVED That, upon the recommendation of the Superintendent of Schools, pursuant to Education Law Section 2510, The Board of Education of the North Shore Central School District appoints Julie Ritter to the position of Director of ELA and Literacy, K-12, with tenure, effective July 1, 2023.

*Resolution to Abolish an Administrative Position-Director of Secondary Social Studies*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby abolishes the position of Director of Secondary Social Studies, effective June 30, 2023; and

BE IT FURTHER RESOLVED That, as a result of the abolition of his position, Seth Gordon's services are hereby excessed, effective June 30, 2023.

*Resolution to Establish an Administrative Position-Director of Social Studies, K-12*

BE IT HEREBY RESOLVED That, upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District hereby establishes the position of Director of Social Studies, K-12, effective July 1, 2023; and

BE IT FURTHER RESOLVED That, upon the recommendation of the Superintendent of Schools, pursuant to Education Law Section 2510, The Board of Education of the North Shore Central School District appoints Seth Gordon to the position of Director of Social Studies, K-12, with tenure, effective July 1, 2023.

The Board decided to act simultaneously on action Items 18, 19 and 20

On motion of Trustee Macari and seconded by Trustee Mosca and all in favor, it was:

Approval of a Resolution Pursuant to Education Law 913

BE IT HEREBY RESOLVED that Dr. Michael Schwartz be appointed to serve as a medical inspector for the Board of Education of the North Shore Central School District pursuant to Education Law Section 913; and

BE IT FURTHER RESOLVED that pursuant to section 913 of the Education Law, the individual referred to in the Confidential Attachment A is directed to report for a medical examination in order to determine the capacity of such person to perform his/her duties as an employee of the North Shore Central School District, the said medical examination to be before Dr. Schwartz at his office located at 150 Broadhollow Road, Suite 204, Melville, NY 11747 on June 29, 2023 at 1:30 PM., and at such other times as shall be deemed necessary to complete said evaluation; and

IT IS HEREBY FURTHER RESOLVED, that said individual is directed to produce at said medical examination any and all medical records related to the present state of his/her health.

Acceptance of RFP for Claims Auditing Services & Approval of an Agreement between the North Shore CSD and Denise Longboardi

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the RFP for Claims Auditing Services from Denise Longboardi for the period 2023-2028; and

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an Agreement with Denise Longboardi for claims auditing services for the period July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of a Resolution Authorizing the Purchase of a Wheelchair Van

WHEREAS, based on the recommendation of the Superintendent of Schools, the District has determined that the immediate purchase of a wheelchair van is necessary in order to fulfill its legal obligation to provide student transportation in accordance with Section 504; now, therefore,

BE IT RESOLVED, that based on the foregoing determination, the Board of Education hereby declares that the purchase of said wheelchair van constitutes an ordinary contingent expense, and hereby authorizes the procurement of Wheel Chair accessible Mini-Bus under New York State OGS Contract #40524 at a cost of \$104,406, in accordance with the District's purchasing policy and regulations, to be funded by budgetary transfers from appropriate line item expenditure code(s) within the voter approved 2022-23 budget; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Board President to execute all documents in connection with said purchase on behalf of the Board.

Allocation of Fund Balance

Prior to approval, Mr. Pappas explained that at the end of each year they look at what was discussed during the budget process and what the anticipated fund balance will be. The first part of the fund balance allocation reaffirms the reserve accounts. The greatest portion of the allocation is to reduce the tax levy and the rest of the allocation is to fund reserves for use in future years, with a portion as repayment to the repair reserve for an emergency repair that was done during the year. President Ludmar added, as clearly laid out in the resolution, the total fund balance is just under 5.1 million (not 6 million as reported by some in the community) with 3.3 million going directly back to the taxpayer to offset the tax levy, and the unallocated fund balance will be under the 4% limit.

On motion of Trustee Mosca and seconded by Trustee Macari and all in favor, it was:

BE IT RESOLVED, that the Board of Education hereby reaffirms the authorization for the following reserve accounts as prescribed under General Municipal Law and/or Education Law: Workers' Compensation Reserve, Liability Reserve, Unemployment Reserve, Employee Benefit Accrued Liability Reserve, Employee Retirement Contribution Reserve (ERS), Retirement Contribution Reserve Sub-Fund (TRS) of the Employee Contribution Reserve, Repair Reserve and Capital Reserve, and

BE IT FURTHER RESOLVED, that the sum of \$3,292,621 of the estimated \$5,096,293 unassigned fund balance from the 2022-2023 General Fund be used to reduce the 2023-2024 tax levy in the form of appropriated fund balance, and

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby affirms the authorization for the transfer of the sum not to exceed \$1,027,039, from the General Fund's unassigned fund balance for the 2022-23 school year to the North Shore School District Retirement Contribution Reserve Sub-Fund (TRS) of the Employee Contribution Reserve, established pursuant to General Municipal Law, and

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby affirms the authorization of the transfer of the sum not to exceed \$560,000, from the General Fund's unassigned fund balance for the 2022-2023 school year to the North Shore School District Employee Retirement Contribution Reserve (ERS), established pursuant to General Municipal Law, and

WHEREAS, on April 21, 2023, the Board of Education approved an appropriation of \$241,108 from the District's Repair Reserve for the purpose of making emergency repairs and remediation work necessary to repair the roof at the North Shore High School, and

WHEREAS funds expended for an emergency repair must be returned to the Repair Reserve pursuant to General Municipal Law;

BE IT FURTHER RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby affirms the authorization for the transfer of the sum not to exceed \$241,108 from the General Fund's unassigned fund balance for the 2022-2023 school year to replenish the Repair Reserve established pursuant to General Municipal Law.

The Board decided to act simultaneously on Action Items 22 & 23

On motion of Trustee Macari and seconded by Trustee Colacioppo and all in favor, it was:

Approval of an Agreement between the North Shore CSD and Adrienne Daley d/b/a Daley Portraits/Photography

Meeting

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Adrienne Daley d/b/a Daley Portraits/Photography to provide freelance photography services at school events on an as needed basis at a rate of seventy-five dollars (\$75) per hour for the first hour and fifty-five dollars (\$55) per hour for each additional hour, effective June 1, 2023 through June 30, 2023;and

BE IT FURTHER RESOLVED, That the Board of Education hereby authorizes the Board President to execute the necessary documents to effectuate said agreement on behalf of the Board of Education

Award of General AC, Ventilation & Refrigeration Repairs & Service Cooperative Bid

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby awards the General AC, Ventilation & Refrigeration Repairs and Service bid for 2023-2024 to Comfort Kool at the rates as follows:

Mechanic	\$90.00/hr	\$90.00/hr.	5% off on Parts & Materials
Mechanic Helper	\$90.00/hr.	\$30.00/hr.	
	Non-emergency rate	Emergency rate	

Award of Carpentry Supplies Bid

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby awards the bid for District Wide Carpentry Supplies to the low bidder, Feldman Lumber, as per the attached bid results from the bid of May 31, 2023

Award of District-wide HVAC Bid

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby awards the bids for District Wide HVAC Repairs to the low bid contractor, Inshallah Mechanical Corp as follows:

Inshallah Mechanical Corp. 193 West Hills Rd. Huntington, NY 11746	All 5 Schools-Base Bid	\$321,000
	High School Alternate (F)	\$37,400
	Sea Cliff School Alternate (D)	\$66,800
	Total Award	\$425,200

On motion of Trustee Cashman and seconded by Trustee Mosca and all in favor, it was:

Approval of Change Order from IJZ Assoc., Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves change order #GC-03 from IJZ Assoc., Inc. for Bond work at the Glenwood Landing Elementary School, in the amount of \$60,530 (credit)

Approval of Change Order from Cooper Power and Lighting Corp.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves change order number EC-17 from Cooper Power & Lighting Corp. for Phase Two Bond work at the North Shore High School in the amount of \$8,767.50 (additional)

The Board decided to act simultaneously on action Items 25 and 26

On motion of Trustee Colacioppo and seconded by Trustee Cashman and all in favor, it was:

Approval of an Agreement Between the North Shore CSD and ABASkills, LLC/Rafael Cepeda

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an Agreement between the School District and ABASkills, LLC/Rafael Cepeda, to provide parent training services pursuant to and in connection with the IEP of specified students, as per the terms and conditions set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and All About Kids, SLP, OT, PT, LMSW, Psychology, PLLC

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and All About Kids, SLP, OT, PT, LMSW, Psychology, PLLC, to provide Occupational Therapy, Speech/language Therapy, Physical Therapy, Transitions Planning & Services, Evaluations, Specialized Instructions, and ABA Services, during the period July 1, 2023 through June 30, 2024, as per the terms and conditions set forth in the attached agreement; and BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.



Approval of an Agreement between The North Shore CSD and Daniel Armstrong dba Strong Kids, Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Daniel Armstrong d.b.a. Strong Kids, Inc. to provide physical therapy services during the period July 1, 2023 through June 30, 2024, as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Carrie's Kids, Inc.

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Carrie's Kids, Inc. to provide Occupational Therapy services, as per the terms and conditions set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

Approval of an Agreement between the North Shore CSD and DaVinci Educational & Research, LLC

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and DaVinci Education & Research, LLC to provide behavioral consultation, ABA, resource room SEIT, professional development and workshop as per the terms and conditions set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Deanna Lino, dba Dynamic Therapies

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Deanna Lino, dba Dynamic Therapies, to provide Prompt speech therapy services as per the terms and conditions set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, That the Board of Education authorizes the President of the Board to execute the necessary documents to effectuate said agreement on behalf of the Board of Education

Approval of Agreement Between the North Shore CSD and Kimya Sakhai-Kreinik

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Dr. Kimya Sakhai-Kreinik, to provide psychological and psychoeducational evaluations during the period July 1, 2023 through June 30, 2024 as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and MaryAnn Massari

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Maryann Massari to provide Speech/Language Therapy Services during the period July 1, 2023 through June 30, 2024, as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and Marie Mazza

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Marie Mazza, to provide Special Education Services & Evaluations according to the terms and conditions as set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and Jill Ottosen-Maliszewski

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Jill Ottosen-Maliszewski, to provide Behavioral Consultation Services according to the terms and conditions as set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between The North Shore CSD and Positive Behavioral Support and Psychological Resources

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Positive Behavioral Support Consulting & Psychological Resources, P.C. to provide autism services, education services, vocational and transition services during the period July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

Approval of an Agreement Between The North Shore CSD and TRI, Inc. (Patricia Barker)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and TRI, Inc. (Patricia Barker) to provide special education teacher/resource room services and parent training according to the terms and conditions as set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

Approval of an Agreement between the North Shore CSD and The Summit School

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and The Summit School to provide adequate instruction, related services, and/or a facility as per the individualized education program (IEP) of each pupil to be enrolled in its program, as per the terms and conditions set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between The North Shore CSD and The Tiegerman School

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Tiegerman to provide adequate instruction, related services and/or a facility to resident students as per the terms and conditions set forth in the attached agreement, effective July 1, 2023 through June 30, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

**Unfinished Business**

Trustee Cashman noted that with the extreme weather conditions this week, the HEPA filters were a powerful tool to keep our students breathing safely during the air quality alert. She thanked the community for their support and generosity during the fundraiser for HEPA filters and remarked how they are an added resource that went beyond the benefits related to COVID. President Ludmar agreed and thanked the community for their spirit of volunteerism.

**New Business**

Trustee Macari thanked Shelly Newman for her efforts to get information on News12.

Trustee Cashman remarked that what happened with the air quality is something that can happen again, and we need to explore ways to keep our students as safe as possible and to keep schools open. She went on to say those on Construction Steering should start thinking of how UNIVENTS can be utilized to keep bad air out of buildings.

Dr. Zublionis reported that NYS requires the District to have a foundation aid plan. The District is using it to reduce class size, resources for ENL, for students with disabilities, social emotional learning and wellness. Comments regarding this can be sent to Dr. Zublionis, Mr. Pappas and Dr. Smyth.

**Adjourn the Meeting**

At 11:40 p.m. the meeting was adjourned.

Elizabeth Ciampi  
District Clerk